



Presentation Checklist

Scientists often need to justify their projects in order to receive funding. You will play the role of an invasive species scientist who needs funding to support your management plan.

With your group, select an invasive species you think is the biggest threat to the community and come up with a plan for how to manage this pest. Find evidence to support your claim that your invasive species is the biggest threat around and come up with a solution for stopping it. Your group then will present your idea to your peers, who will score your presentation. Presentations with the best, fact-supported plan will score the highest.

Each presentation must include the following:

Information

- 1) Species name (common and scientific)
- 2) Species description
- 3) Where is the species from?
- 4) How did the species get to the United States?
- 5) Is this invasive species present in Washington?
- 6) If you conducted an invasive species survey with your class, did you find this invasive species in your community?
- 7) Why do you think this is the top invasive species threat to your community? What negative impacts can it have?
- 8) Consider economic, ecological, health, and recreational impacts.
- 9) What solution can you come up with to address this problem? How do you propose to prevent, get rid of, and/or contain this invasive species?
- 10) What is one challenge you think you will face when managing for this species? How will you overcome this challenge?
- 11) Sources

Visuals

- 1) At least three images of your focal species (try to highlight features that make your species recognizable)
- 2) At least one map showing where the species is found in the United States and/or your community

Your group may choose to add additional items, such as video clips or interactive questions. Make sure whatever you add is useful for supporting your argument and will not make your presentation run too long.