

# Field Trip Template



Date: \_\_\_\_\_

Time: \_\_\_\_\_

Location: \_\_\_\_\_

Time	Activity		Lead
9:10-9:40 AM	Travel to Site		Teachers and Chaperones
9:40-10 AM	Introduction and Ice Breaker		Teachers or Project Partner
10-10:20 AM	Site Tour	First Detector Game	Tour: Project Partner Game: Teachers
10:20-11 AM	First Detector Game	Site Tour	Tour: Project Partner Game: Teachers
11-11:10 AM	Introduction to Noxious Weeds		Project Partner
11:10-12 PM	Survey and Report		Teachers and Project Partner
12-12:30 PM	<b>LUNCH</b>		
12:30-1:15 PM	Stewardship	Review Game and Discussion	Stewardship: Project Partner Review Game and Discussion: Teacher
1:15-2 PM	Review Game and Discussion	Stewardship	Stewardship: Project Partner Review Game and Discussion: Teacher
2-2:40 PM	Return to School		Teachers

## Activities Overview

### 9:40-10 AM

#### Introduction and Ice breaker

- Welcome the students to the site
- Play a quick ice breaker game to get some energy out

### 10-10:20 AM

#### Site Tour

- Discuss field trip site's history
- Discuss what impact invasive species have on that site
- Discuss what plans, if any, are there to combat the invasive species on site

### 10:20-11:00 AM

#### First Detector Tag

- Follow game instructions

### 11-11:10 AM

#### Introduction to Noxious Weeds

- Define **noxious weeds** for the students
- Identify a few noxious weeds that are on-site

*Note: you can use any invasive species, but noxious weeds tend to be easier for students to find and report because they cannot fly or scamper away!*

### 11:10-12 PM

#### Survey and Report

- Briefly explain the survey and reporting activity (See **Lesson 3: Be a First Detector**)
- Set the boundaries for where students can look for the invasive species
- Teachers will break their students into small groups (2-3 students/group), adults may accompany the groups to help
- Students will explore the site and try to find the invasive species they learned about during the "Introduction to Noxious Weeds" portion
- After filling out data sheets, students will find an adult volunteer to help them make a report using the "WA Invasives" app

## **12-12:30 PM- LUNCH**

**Picnic lunch on-site**

## **12:30-1:15 PM**

### **Stewardship**

- Explain what stewardship activity students will be conducting that day (ex: pulling invasive plants, planting native plants, etc.)
- Explain why they are conducting this stewardship activity
- Demonstrate how to safely use tools, if using
- Hand out gloves and tools
- Conduct stewardship activity

## **1:15-2:00 PM**

### **Review Game & Discussion**

- Lead a review game and discussion about the impacts on invasive species and what we can do to stop them
  - ["Oh Deer" with an invasive species modification](#) makes for a great review game.